

SPRINGBOARD

Calling all Jewish Youth Professionals, looking to take your experience to the next level?

Join Springboard this fall for the inaugural cohort of **M² Chicago**: an intensive and selective Experiential Jewish Educators Cohort. **M²** stands for *Machshava* and *Maase* – Intention and Action – two values at the core of Jewish life and whose values are the foundations of experiential Jewish education.

Combining theory and practice, **M² Chicago** will bring together some of the most advanced approaches from disciplines of scriptwriting, narrative theory and initiative design, to help you professionalize your practice and deepen & broaden your impact.

Participants in **M² Chicago** will represent a cross section of Chicago's most talented teen educators. Competitive applicants are highly motivated, passionate, skilled professionals looking to advance their careers as experiential educators working with teens.

About M² Chicago

M² Chicago is being created in partnership with **M²: The Institute for Experiential Jewish Education**, an international training and research Institute dedicated to advancing experiential Jewish education by infusing it with rigor, intentionality and purpose, and by investing in the growth of the field and the retention of its educators. Sessions will be led by Shuki Taylor and a team of highly qualified and experienced facilitators.

At **M² Chicago** you will:

- Learn to transform programs into more compelling and dynamic learning opportunities grounded and informed by Jewish wisdom and tradition.
- Explore and work with methodologies that reshape the environment, reach the myriad of intelligences, and stimulate the senses.
- Recognize the connection between relationship-building and empowering stakeholders as a way to connect to participants' passions and needs in order to create more captivating experiences.
- Become part of a cohort community - colleagues who network, share and reflect together in order to hone their skills and develop more experiential learning opportunities.
- Have the opportunity to integrate the learning into your own education settings.

Requirements for Participation:

1. Attendance at all three 2-day seminars (exceptions on limited basis for emergencies only).
2. Come prepared for each session.
3. Join our Professional Learning Community by participating in at least 2 additional Springboard Professional Development Programs
4. Cost for **M² Chicago** is \$1500, however, the heavily subsidized registration fee for participants is only \$136 per person, which covers food and material expenses. Any participants who fail to meet the conditions of the program will be responsible for paying back the remainder of the total program cost.

SPRINGBOARD

Application Process

Interested applicants should email by **Monday, September 26th at 2:00pm** to Springboard@juf.org. Please include the following information (no more than 2 pages):

- Name
- Title
- Organization
- Amount of time spent in current role
- Previous experience working with Jewish youth (previous formal and informal roles, summer camp and Hillel experience, if relevant)
- Why are you interested in participating in this cohort of **M² Chicago**?
- What are two things you hope to gain from the experience?
- Why is now the right time for you to take on this commitment?
- How will you demonstrate the skills you have acquired through **M² Chicago** within your organization as well as the broader Chicago youth professional community?

Applications should also include one letter of recommendation. Letters of recommendation can be written by a supervisor, colleague, lay leader or teen and should detail why applicant is a strong candidate for this program.

Seminar Overview

Seminar 1: Jewish Values and the Pedagogy of Conflict

Date: October 31-November 1, 2016

This convening will focus on a unique pedagogic approach that serves as a core foundation of learner centered education. Specifically, it explores how intentional use of conflict motivates learners to discover and explore values that matter to them, primarily as a method for identity exploration. Alongside the exposure to this framework, this seminar features peer-led workplace application workshops.

Seminar 2: The Variables of Initiative

Date: December 21-22, 2016

What makes an initiative successful? What makes an activity active? This seminar examines the practice of immersive experiential education and highlights a range of methodologies that ensures its success. In this seminar, participants engage in an intensive experimentation process, allowing them to put to practice what they have learned, and receive peer support and feedback.

Seminar 3: A Personally Jewish Educational Vision

Date: January 23-24, 2016

How might we access Jewish wisdom to help us develop and articulate a personal educational vision? More often than not, as educators we are baffled when needing to explain what is Jewish about our Jewish programs. This seminar invites educators to explore paradigms in identity development and provides access to Jewish wisdom, allowing them to individually and collaboratively craft a 'Personally Jewish Educational Vision' that can guide their practice.